



VEILLE INFORMATIONNELLE - MARS 2021

Équipe de recherche sur le placement et l'adoption
en protection de la jeunesse

ATTACHEMENT ET BESOINS DES ENFANTS PLACÉS

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LIMING, K. W., BROOK, J., & AKIN, B. (2021). CUMULATIVE ADVERSE CHILDHOOD EXPERIENCES AMONG CHILDREN IN FOSTER CARE AND THE ASSOCIATION WITH REUNIFICATION: A SURVIVAL ANALYSIS. *CHILD ABUSE & NEGLECT*, 113, 104899.

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IMPACTS DU PLACEMENT: SANTÉ MENTALE

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TRANSITION VERS LA VIE ADULTE ET SCOLARISATION DES JEUNES PLACÉS

BEIJL, M. H. M., KUIPER, C. H. Z., HELM, G. H. P. V. D., SWART, J. J. W. D., STAMS, G. J. J. M., & ROEST, J. J. (2021). CLASSROOM CLIMATE, IDENTIFICATION WITH SCHOOL, AND GENERAL SELF-WORTH PREDICT ACADEMIC SELF-CONCEPT IN STUDENTS ATTENDING RESIDENTIAL SCHOOLS FOR SPECIAL EDUCATION. *RESIDENTIAL TREATMENT FOR CHILDREN & YOUTH*, 38(2), 137-152.

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JAY MILLER, J., & GRISE-OWENS, E. (2021). FOSTER CARING IN AN ERA OF COVID-19: THE IMPACT ON PERSONAL SELF-CARE. *ADOPTION & FOSTERING*, 45(1), 56-70.

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